Victoria Square Public School

School Council Meeting #1

October 7th 2021



VICTORIA DE UNITE

Agenda

- 1. Introductions
- 2. School Updates
- 3. Health & Safety
- 4. School Council Updates
- 5. Voting for 2021/2022 School Year
- 6. Policy Review
- 7. Community Engagement
- 8. Questions

Introductions

Mr. Ko - Principal Mrs. Brown - Vice Principal







School Updates



LAND ACKNOWLEDGEMENT







В

Treaty 72

Chippewas of Kettle

402

Lake

Huron

Chinnewas

Treaty 82

Treaty 45

Treaty 29 1827

Treaty 6

Treaty 1

Treaty 19

Treaty 3 Mississaugas



U RONNE—

Treaty 27 1819

Kingston

Johawks of t

13, 1805 Lake Ontario

Freaty 381

1781

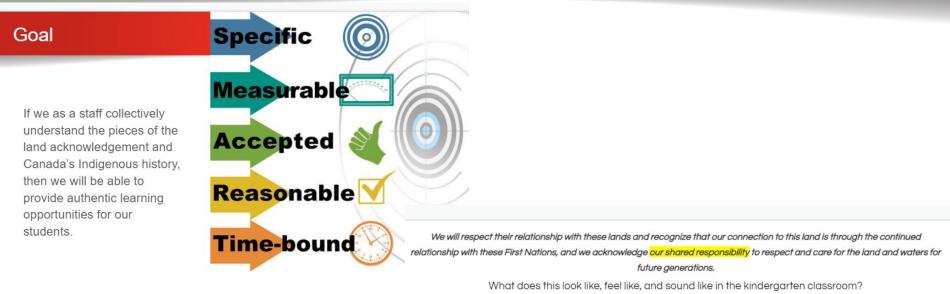
NATION

WENDAT

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

Our work in connection with the Land Acknowledgement



for educators and staff	for learners

Upcoming Events

- Curriculum Night Oct 14 (3:30pm onwards with recording for later)
- Asynchronous Day (Oct 15 details to come)
- Hallowe'en dress up Oct 29
- Parent/Teacher Interviews Nov 18 (Evening) Nov 19 (morning)



Health & Safety



- Last week students participated in 3 mandatory drills (fire, lockdown & hold and secure)
- We talked about bus and bike safety, cyberbullying, and the importance of talking about our mental health
- Teachers have been incorporating mental health lessons in all classes as we are focusing on the ABC's of mental health



Acknowledge, Bridge, and Connect

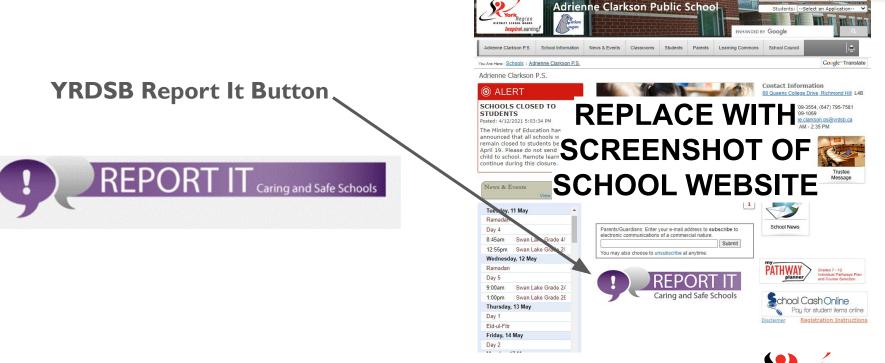
The ABC Framework

Acknowledge and honour the emotional impact of the last year, and how social connections may have been negatively impacted for both staff and students.

Bridge to and centre student and staff identities, personal and community assets, and experiences as we return by giving ourselves permission to prioritize mental health and well-being.

Connection is vital. Mental health, emotional connection, and well-being are the priority. A "connection gap" must be acknowledged and addressed first. Learning cannot occur unless and until the emotional connection is addressed.

Caring & Safe Schools



York Region District school board

Inspire Learning.

Staff: --Select an Application--

LUNCH ASSISTANTS NEEDED

- Paid or volunteer
- Must have vulnerable sector screening completed for YRDSB
- Must be double vaccinated
- Flexible days (all 5 or just a few)
- 11:55-12:55
- Please email Kevin or Amanda if you are interested





Covid-19 Screening

YRPH Screening Tool

Students, child care attendees, staff and essential visitors must screen for COVID-		
	D and day b	alara
going to school or child care. Parents/guardians can fill this out on behalf of their c		CHUNC
Date		
Name of child/staff/visitor		
School/child care centre name		
SCREENING QUESTIONS		
 Are you'your child currently experiencing any of these symptom? Done any symptons that are reen, wonening and nor related to other known causes or conditions: 		
Fever and/rer chills. Temperature of 37.8 dogrees Cetizas/100 degrees Fahrenheit or higher and/or chills.	C) Yes	C No
Cough or banking cough (croup) Continuous, more than issual, making a whitesting noise when breaking (not related to asthma, post-infection: income aimaga, or other known causes or conditions)	() Yes	() No
Shonness of breath. Our of breath, unable to breathe deeply (not retained to antima or other known causes or conditions)	C Yes	C No
Sore throat or difficulty swallowing Paintul seallowing (nor related to seasonal allergies, acid reflux or other known causes or conditions)	10 Yes	C No
Exement includess: Unsystal forsysteriads of energy (not related to depression, insumnia, thyroid deplatacion or other known causes or conditional) "Wywayput child transied a COVID-19 watch adon in the last 48 hours and are experiencing mild holgour each and y dogsa at microaccuras, years "Def"	C Yes	C No
Macke aches Unequineet, unoscul or long-kaoring (nor nickned to suddem injury, kilononysigia or other known causer or conditions) "Wywaypur child reased a COVID-19 vacin actor in the last 48 haurs and are reperiencing mild nuscle aches jonn jaan inde naly degan altremaconation, select "No".	C Yes	No
Runny or studfy/congested nose Not related to seasonal allergies, being outside in cold weather or other known causes or conditions	C) Wes	C No
Decrease or loss of taste or smell Not related to seasonal allergies, reucelogical disorders or other known causes or conditions	C Yes	C No
Veniting and/or diamhea Not related to instable bowel syndrome, anviery, mensioual comps or other known causes or conditions	C Yes	() No
Stay safe. Stay Informed.		-
york.ca/COVID19		SF

SCREENING QUESTIONS

Are you/your child currently experiencing any of these symptoms? Choose any symptoms that are new, worsening and not related to other known causes or conditions:

Fever and/or chills Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher and/or chills	Yes	No
Cough or barking cough (croup) Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways or other known causes or conditions)	C Yes	No
Shortness of breath Out of breath, unable to breathe deeply (not related to asthma or other known causes or conditions)	O Yes	No
Sore throat or difficulty swallowing Painful swallowing (not related to seasonal allergies, acid reflux or other known causes or conditions)	Yes	No
Extreme tiredness Unusual fatigue/lack of energy (not related to depression, insomnia, thyroid dysfunction or other known causes or conditions) *If you/your child received a COVID-19 vaccination in the last 48 hours and are experiencing mild fatigue which only began after vaccination, select "No"	C Yes	○ No
Muscle aches Unexplained, unusual or long-lasting (not related to sudden injury, fibromyalgia or other known causes or conditions) *If you/your child received a COVID-19 vaccination in the last 48 hours and are experiencing mild muscle aches/joint pain which only began after vaccination, select "No"	C) Yes	No
Runny or stuffy/congested nose Not related to seasonal allergies, being outside in cold weather or other known causes or conditions	C Yes	No
Decrease or loss of taste or smell Not related to seasonal allergies, neurological disorders or other known causes or conditions	O Yes	No
Vomiting and/or diarrhea Not related to irritable bowel syndrome, anxiety, menstrual cramps or other known causes or conditions	O Yes	No
		5



Covid-19 Screening

Definitions

Fully vaccinated: 14 days or more after an individual has received their second dose of two-dose COVID-19 vaccine series or their first dose of a one-dose COVID-19 vaccine series that is listed for emergency use by the World Health Organization or approved by Health Canada.

*A two dose series can include mixed dose vaccinations, for example AstraZeneca-Pfizer, Pfizer-Moderna, etc.

Not fully vaccinated: Individual who has not received both doese of a two-dose COVID-19 vaccine series that is listed for emergency use by the World Health Organization or approved by Health Canada; OR an individual who has received their full COVID-19 vaccine series but less than 14 days has passed since the date of last vaccination.

Previously positive: Individual who was a confirmed case of COVID-19 in the last 90 days and has since been cleared by Public Health.

2. Is someone you/your child lives with currently experiencing any new COVID-19 symptoms and/or waiting for test results after experiencing symptoms? * If the individual experiencing symptoms received a COVID-19 vaccination in the last 48 hours and is experiencing mild fatigue, muscle aches and/or joint pain with only began after vaccination, select "No". If fully vaccin ated or previously positive in past 90 days and since cleared, select "No".	C Yes	🔘 No
3. In the last 10 days, have you/your child been identified as a "close contact" of someone who currently has COVID-19? *If fully vaccinated or previously positive in past 90 days and since cleared, select "No"	🔘 Yes	No 💭
4. In the last 10 days, have you/your child received a COVID Alert exposure notification on your/their cellphone? *If testing occurred and a negative result was received or if fully vaccinated or previously positive in the past 90 days and since cleared, select "No"	C Yes	🔘 No
 In the last 14 days, have you/your child travelled outside of Canada AND: been advised to quarantine as per the federal quarantine requirements AND/OR is the student/child under the age of 12 and/or not fully vaccinated? 	C Yes	No No
6. Has a doctor, health care provider or public health unit told you that you/your child should currently be isolating (staying at home)? This can be because of an outbreak or contact tracing	O Yes	🖸 No
7. In the last 10 days, have you/your child tested positive on a rapid antigen test or a home-based self-testing kit? * If the student/child has since tested negative on a lab-based PCR test, select "No"	C Yes	🖸 No

IF YOU ANSWERED "YES" TO ANY OF THE QUESTIONS ABOVE, DO NOT GO TO SCHOOL OR CHILD CARE.

See specific instructions below for next steps

IF YOU ANSWERED "NO" TO ALL QUESTIONS, You/your child may go to school/child care.

Follow your school/child care's established process for sharing results of this daily screening



Covid-19 Screening

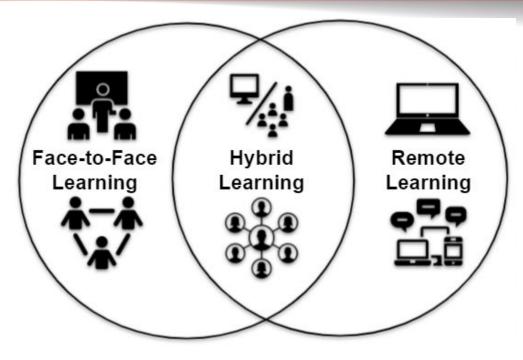
Student/Attendee/Staff/Visitor with Symptoms (no exposure)

	A Symptomatic Individual with No Exposure	Household Members
Tested for COVID-19 & Waiting for results	Do not attend school/child careSelf-isolate	 Not fully vaccinated household members do not attend school/child care Fully vaccinated household members or previously positive in the last 90 days with no symptoms can attend school/child care
Negative COVID-19 test result	 Let school/childcare know about the negative result Can return to school/childcare after fever/symptoms improved for 24 hours and/or gastrointestinal symptoms have resolved for 48 hours 	All household members with no symptoms can return to school/child care
Not tested for COVID-19	 Do not attend school/child care Isolate for 10 days from symptom onset 	 Not fully vaccinated household members do not attend school/child care, and self-isolate for 10 days from last exposure to the symptomatic individual Fully vaccinated household members or previously positive in the last 90 days with no symptoms can attend school/child care
Received an alternative diagnosis from a health care provider that is not related to a potentially transmissible viral illness with symptoms compatible with COVID- 19 (e.g. asthma, allergic rhinitis etc.)	 Let school/childcare know about alternative diagnosis Can return to school/child care after fever/symptoms improved for 24 hours and/or gastrointestinal symptoms have resolved for 48 hours 	All household members with no symptoms can return to school/child care



Hybrid Model

- If your child has one of the Covid-19 symptoms outlined on the previous slide, your child and siblings may attend class online. Please note it could take up to 24-48 hours if the class is not already hybrid
- Attendance is connected with the learning model





School Council Updates



Save the date! Future Meetings

- Wednesday Dec 15
- Thursday February 10
- Wednesday April 13

School Council Fall Forum: Wednesday November 10th (6:00-8:00pm)



Voting for upcoming 2021/2022 school year



Community Consultation Process #238.0, Parent, Family and Community Engagement and #262.0, School Councils

School Council Meetings October, 2021





To provide an opportunity for individual school councils to share feedback on two policies using a survey.

Community Engagement



How to build Community:

- Common movie night
- Games night
- Scavenger hunt
- Virtual cooking lesson (Justin Lai) recipe beforehand
- Paint night
- Gingerbread house competition
- Family feud game night
- Go Noodle family dance off!





Questions?

